

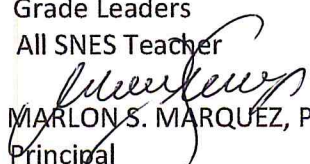


Division of Rizal
District of San Mateo
STO. NIÑO ELEMENTARY SCHOOL



SCHOOL MEMORANDUM No. 12 S. 2019

To: Grade Leaders
All SNES Teacher

From:  MARLON S. MARQUEZ, Ph.D.
Principal

Subject: REORIENTATION ON ADMINISTERING PHILIPPINE INFORMAL READING
INVENTORY
and TEACHING BEGINNING READING

Date: August 1, 2019

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1. In connection with the Department of Education (DepEd) as it supports Every Child a Reader Program, which aims to make every Filipino child a reader and a writer at his/her grade level, through the Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD) shall continue to administer the Revised Philippine Informal Reading Inventory (Phil-IRI) assessment to learners in public elementary schools.
 2. The Phil-IRI used as a classroom-based assessment tool aims to measure and describe the learners' reading performance in both English and Filipino languages in oral reading, silent reading and listening comprehension. These three types of assessment aim to determine the learner's independent, instructional and frustration level
 3. A SLAC session for Phil-IRI Reorientation will be conduct on July 19, 2019 participated by teachers from Grade 4- 6 simultaneously with Grade 1-3 for TBR it will be held at the conference room and canteen respectively, and are mandate to conduct the said activity on July 11- 30, 2019. While the pupils from kinder to grade 3 will conduct a intervention every day.
 4. The assigned area for the said activity are included in the following enclosure:

Enclosure No. 1 – Working Committee .
Enclosure No. 2-- Matrix and Program

5. Please be guided accordingly.

EXECUTIVE COMMITTEE

Chairperson	MARLON S. MARQUEZ, Ph.D.
Members	ZENAIDA I. AQUINO
	ALLAN S. DAGONG
	CARMENSITA J. SANTOS

WORKING COMMITTEES

Committee / In Charge	Terms of Reference
Program Mark Angelo Teppang	Prepare a simple opening and closing program
Registration Estrella S. Pebres	Prepares and makes sure attendance sheet is filled up by all teachers available
Certificates Sonia B. Ballon	Prepare and distribute the certificates for the members of executive, working committees and participants
Documentation and Pictorial Stephanie T. Tabion	Prepared the narrative and pictorial for the day activity.
Accommodation Robert Euolfan Febie Y. Jocson	Prepares and Checks the availability of the needed equipment like sound system, microphone, LCD, projector, tables and chairs
QATAME Farrah Mae Gorospe	Evaluates the overall program

MATRIX OF ACTIVITIES

(August 1,2019)		
TIME		
2:00 – 2:20		
	Registration	
	Opening Program	
2:20 – 2:45	LEA Presentation (Language Experience Approach Phonological Awareness) - Norina V. Hernandez	Steps on how to administer GST (Group Screening Test) - Zenaida I. Aquino
2:45 – 3:20	Techniques in Teaching Grammar Trends Transfer Stage - Camille Aruta	Phil- IRI Form (Pre-Test and Post Test) - Zenaida I. Aquino
3:20 – 4:00	Alphabetic Principles Letter sounds and Strategies IMS for TBR - Norina V. Hernandez/ Zenaida Aquino	Other Matters